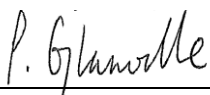


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 University of Maryland
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Signature: 

Date: November 29th, 2020

I. PERSONAL INFORMATION

Academic Appointments at UMD

- Assistant Professor of Arabic, Fall 2019 – present
- Assistant Professor of Arabic, Fall 2011 – Spring 2019.
- Lecturer of Arabic, Spring 2011.

Administrative Appointments at UMD

- Director of Arabic Program, January 2017 – present.
- Director of Arabic Flagship Program, January 2017 – present.
- Academic Director of Arabic Summer Institute, Summer 2017.
- Associate Director of Arabic Flagship Program, August 2012 – December 2016.
- Academic Co-Director of Arabic Summer Institute, Summer 2012.

Other Employment

- Graduate Student Instructor of Arabic, University of Texas at Austin, Summer 2010.
- Teaching Assistant in Arabic, University of Texas at Austin, Summer 2008.
- Graduate Student Instructor of Rhetoric and Writing, University of Texas at Austin, Fall 2006.
- English Language Lecturer, Sultan Qaboos University, Oman, August 2001 – June 2005.
- English Language Instructor, Sung Kwang High School, Taegu, South Korea, August 1997 – July 1998.

Educational Background

- Ph.D., Arabic Studies, University of Texas at Austin, December 2011.
 Dissertation: *The Arabic Verb: Root and stem and their contribution to verb meaning.*
- M.Sc., Applied Linguistics (with distinction), University of Edinburgh, UK, July 2001.

- B.A., International Relations, University of Sussex, UK, July 1997.

Professional Certifications, Licenses, and Memberships

- Cambridge/RSA Certificate in English Language Teaching to Adults (CELTA), July 1997.

II. RESEARCH, SCHOLARLY, CREATIVE AND/OR PROFESSIONAL ACTIVITIES

Books

Books Authored

- *The Lexical Semantics of the Arabic Verb*. Oxford: Oxford University Press, May 2018, 1st ed., ISBN 9780198792741.

Chapters

Books

- "Sociolinguistics and the Teaching of Arabic as a Second Language". In Enam Al-Wer and Uri Horesh (eds.) *The Routledge Handbook of Arabic Sociolinguistics*. London: Routledge. 2019.
- "The Road Through Superior: Building Learner Independence". In Karen Evans-Romaine and Diana Murphy (eds.) *The U.S. Language Flagship Program: Professional Competence in a Second Language by Graduation*. Bristol: Multilingual Matters, 70-89. 2016.

Refereed Journals

Refereed Journal Articles

- "Part, Whole, and a Grammaticalization Path for *ši* + NP". *Al-'Arabiyya* 51, 48-74. 2018.
- "Feedback and Response to Feedback in Teaching Writing to Learners of Arabic: A field report on a pedagogical model". *Journal of the National Council of Less Commonly Taught Languages*. 2019.

Conferences, Workshops, and Talks

Invited Talks

- "Independent Learning Strategies", Flagship Language Programs Annual Meeting, Oxford, Mississippi. May 2013.

Refereed Presentations

- “Ground Form Vowels and Participant Order”, Forum for Arabic Linguistics. University of York, UK. December 2016.
- “Symmetry as a Unifying Conceptual Category”, Forum for Arabic Linguistics. University of Essex, UK. July 2015.
- “Building Learner Independence: An Alternative to Teach-Test”. Second International Congress on Teaching Arabic as a Foreign Language. Madrid, Spain. September 2012.
- “A Lexical Functional Grammar Analysis of Arabic Pronoun Placement”. Arabic Linguistics Symposium. University of Texas at Austin. April 2010.
- “The Function of the Awzaan in Modern Standard Arabic”. North American Conference of Afro-Asiatic Languages. Albuquerque, NM. March 2009.
- “Word Order and Subject-Verb Agreement in Modern Standard Arabic”. Northwest Linguistics Conference. University of Washington, Seattle. May 2008.

Refereed Posters

- “The Ground Form Revisited: Arabic Morphology and Cognitive Semantics”. Annual Symposium on Arabic Linguistics, Stony Brook University, NY. March 2016.

Refereed Panels

- “Using a Learner Record in a Mixed Level Class” Annual Meeting of the Middle East Studies Association. Denver, CO. November 2012.
- “The Social Function of Arabic Language Register”. Annual Meeting of the Middle East Studies Association. Boston, MA. November 2009. (Read in absentia).
- “The Teaching of Writing in the Arabic Language Classroom”. Annual Meeting of the Middle East Studies Association. Washington, DC. November 2008.

Workshops

- “Teaching and assessing Arabic writing”. Pedagogy workshop for instructors at the Arab American Language Institute in Morocco (AALIM). Meknes, Morocco. October 2017.
- “Teaching speaking skills at higher levels of proficiency”. Pedagogy workshop for instructors at the Arab American Language Institute in Morocco (AALIM). Meknes, Morocco. April 2017.
- “Mind the Gap: Building Independent Study Skills in the Language Classroom”. Sponsored by the Language Institute, University of Wisconsin-Madison. October 2016. (Invited).

Colloquia

- “Assessing speaking skills online”. SLLC Showcase of Innovative Teaching Practices, University of Maryland. March 2014.

Sponsored Research

Grants

- Principal Investigator and Director, Arabic Flagship Award, Defense Language and National Security Education Office, ~\$400,000 per year; 2017 - present.
- Co-Principal Investigator and Associate Director (with Valerie Anishchenkova), Arabic Flagship Award, Defense Language and National Security Education Office, ~\$400,000; 2016.
- Co-Principal Investigator and Associate Director (with Valerie Anishchenkova), Arabic Flagship Award, Defense Language and National Security Education Office, ~\$500,000 per year; 2014 and 2015.
- Associate Director, Arabic Flagship Award, Defense Language and National Security Education Office, ~\$500,000; 2013.
- Associate Director, Arabic Flagship Award, Defense Language and National Security Education Office, ~\$700,000; 2012.

Research Fellowships, Prizes and Awards

- Research and Scholarship Award (RASA), University of Maryland. Research sabbatical. 2014.
- Summer Institute on Teaching with New(er) Technologies. Center for Teaching Excellence, University of Maryland. Stipend. 2012.
- Center for Arabic Studies Abroad (CASA) Full Year Fellowship for Intensive Arabic study at the University of Damascus, Syria. 2009.
- Center for Arabic Studies Abroad (CASA) Summer Fellowship for Intensive Arabic study at the University of Damascus, Syria. 2008.
- Foreign Language and Area Studies (FLAS) Academic Year Fellowship, University of Texas at Austin. 2008.
- University of Texas at Austin Professional Development Award. 2006.
- Foreign Language and Area Studies (FLAS) Academic Year Fellowship, University of Texas at Austin. 2006.

III. TEACHING, EXTENSION, MENTORING, AND ADVISING

Courses Taught

Upper-level Undergraduate Courses

- “Facing West: Al-Jabarti to Bin Laden” (ARAB499P), in Arabic. Spring 2017, Fall 2017.
- “Roots and Patterns: Verb meaning in Arabic” (ARAB499K), in English. Fall 2019, Spring 2017, Spring 2015, Fall 2013.
- “Introduction to Arabic Linguistics” (ARAB499D), in Arabic. Spring 2013, Spring 2012.

- “Readings in Arabic Literature” (ARAB401), in Arabic. Fall 2011.

Undergraduate Courses

- “Elementary Arabic I-II” (ARAB104). Summer 2018, Fall 2015.
- “Intermediate Arabic I” (ARAB204). Fall 2018.
- “Intermediate Arabic II” (ARAB205). Spring 2014, Spring 2011.
- “Advanced Arabic I” (ARAB304). Fall 2012, Fall 2011.
- “Advanced Arabic II” (ARAB305). Spring 2019, Spring 2018, Spring 2012, Spring 2011.

Courses Chaired

- “Elementary Arabic” (ARAB104/105). Fall 2011-present (on leave Fall 2014, Spring 2016).
- “Intermediate Arabic” (ARAB204/205). Fall 2012-present (on leave Fall 2014, Spring 2016).
- “Advanced Arabic” (ARAB304/305). Fall 2012-present (on leave Fall 2014, Spring 2016).

Teaching Innovations

Curriculum Development

- Undergraduate Arabic Curriculum. Developed and oversaw the implementation of an articulated curriculum for First, Second and Third Year Arabic, including syllabi, teacher pacing schedules, class activities, homework assignments, assessment measures, and grading rubrics. 2011-2013 (and ongoing since then).
- Summer Institute Curriculum. Developed curricula and materials for First and Third Year Arabic for the UMD Intensive Arabic Summer Institute. 2012.
- Summer Institute Cultural Program. Planned a co-curricular program of activities to build cultural competence. 2012, 2017.

Course Development

- “Facing West: Al-Jabarti to Bin Laden”
A survey of Arab intellectual history focusing on conceptions of and reactions to the West, beginning with Napoleon’s invasion of Egypt in 1798 and continuing to the present day. Taught in Arabic.
- “Roots and Patterns: Verb meaning in Arabic”
A study of Arabic derivational morphology, primarily focused on the verb. Explores the abstract meanings associated with consonantal roots and investigates how these are framed in different verb patterns. Taught in English.
- “Introduction to Arabic Linguistics”

Training in the traditional grammar and terminology used to describe formal Arabic, coupled with an examination of the language ideologies that created and continue to maintain the primacy of this variety as the 'purest' form of the language. Taught in Arabic.

- "Readings in Arabic Literature"
Reading and discussion of short stories and novels that deal with social and cultural issues in the Arab world today. Builds language proficiency and cultural competence through engaging in intellectual debate on material written for an Arabic-speaking audience. Taught in Arabic.

Advising

Undergraduate

- Kevin Butts. Independent study research adviser. 2012.
- Jacob Stanfill. Independent study research adviser. 2012.
- Sarah Brown. Independent study research adviser. 2014.
- Carrie Hildebrandt. Independent study research adviser. 2014.

Doctoral

- Nesrine Basheer, Arabic Studies, University of Texas at Austin. Dissertation committee member. 2015.
- Assma Al-Thowaini, Second Language Acquisition, University of Maryland. Qualifying Paper (QP) committee member (twice). 2014, 2015.
- Buthainah Al-Thowaini, Second Language Acquisition, University of Maryland. Qualifying Paper (QP) committee member. 2015.

Contribution to Learning Outcomes Assessment

- Coordinated Arabic faculty team in planning assessment protocol, gathering and analyzing data. Prepared LOA report for Arabic program. 2011, 2012, 2013, 2015, 2016, 2017.

IV. SERVICE AND OUTREACH

Editorships, Editorial Boards, and Reviewing Activities

Reviewing Activities for Journals and Presses

- Reviewed articles for the journals *Bilingualism: Language and Cognition*, *Folia Linguistica*, *Issues in Applied Linguistics*, *Italian Journal of Linguistics*, and *International Journal of Arabic Linguistics*. 2012-present.
- Regular reviewer of manuscript proposals for Routledge. 2013-present.

Reviewing Activities for Agencies and Foundations

- English for Heritage Language Speakers (EHLS) selection committee member for the Center for Applied Linguistics (CAL) in partnership with Georgetown University Center for Language Education. 2018.
- Boren Fellowship selection committee member for the National Security Education Program (NSEP), Middle East and North Africa panel. 2014, 2016.
- Center for Arabic Study Abroad (CASA) Fellowship selection committee member. 2013.

Committees, Professional & Campus Service

Campus Service

Arabic Program and Arabic Flagship Program

- Search committee: Administrative Director of Projects. Summer 2018.
- Promotion committee: Professional track faculty member. Spring 2018.
- Search committee: Administrative Director for Arabic and Persian. Spring 2016.
- Search committee: Assistant Director of Arabic Flagship. Spring 2012, Summer 2014.
- Search committee: Arabic Flagship Program Coordinator. Spring 2012.
- Search committee: Lecturer and Arabic Undergraduate Advisor. Spring 2012.
- Designed the Arabic Foreign Language Placement Test. 2011.

School of Languages, Literatures and Cultures

- Undergraduate Directors committee. Spring 2017 – present.
- Search committee: Assistant Director for Finance and Administration. Summer 2017.
- Professional Track (PTK) policy committee. Spring 2017.
- Outstanding TA award selection committee. Spring 2016.
- Commencement speaker selection committee. Spring 2013, Spring 2014, Spring 2016.
- Programs, Curricular and Courses committee. Fall 2011-Spring 2014.

College of Arts and Humanities

- Dean's Senior Scholar selection committee. Spring 2017.

University

- Banneker Key Scholarship Interview Committee. Spring 2019.

Inter-institutional and Regional Service

- Council of Arabic Flagship Directors. Fall 2012 – present.

External Service and Consulting

Consultancy

- Search committee: Academic Coordinator for Moroccan Colloquial Arabic, The Arabic Flagship Overseas Program. American Councils for International Education. Summer 2018.
- Advisory committee member for the Language Flagship Video Project, American Councils for International Education. Fall 2017-present.
- Participant in the Task Force on High School to College Arabic, Qatar Foundation International. Spring 2017.
- Materials designer for Broadcast Monitoring System materials development project, Texas A&M University. 2012-2013.
- Test item writer and reviewer for the National Arabic Online Proficiency Exam, University of Texas at Austin. 2011-2013.